



EK- PHR- ASIS^①



Demystify Abstract Terminologies in Graphic Design Through Human-AI Co-Practice

I. Roots and Resonance

II. Building the Bridge of Babel

III. Echoes in the Studio

III. Symphony of Tomorrow

WHY CAN'T DESIGNERS JUST SAY WHAT THEY MEAN?



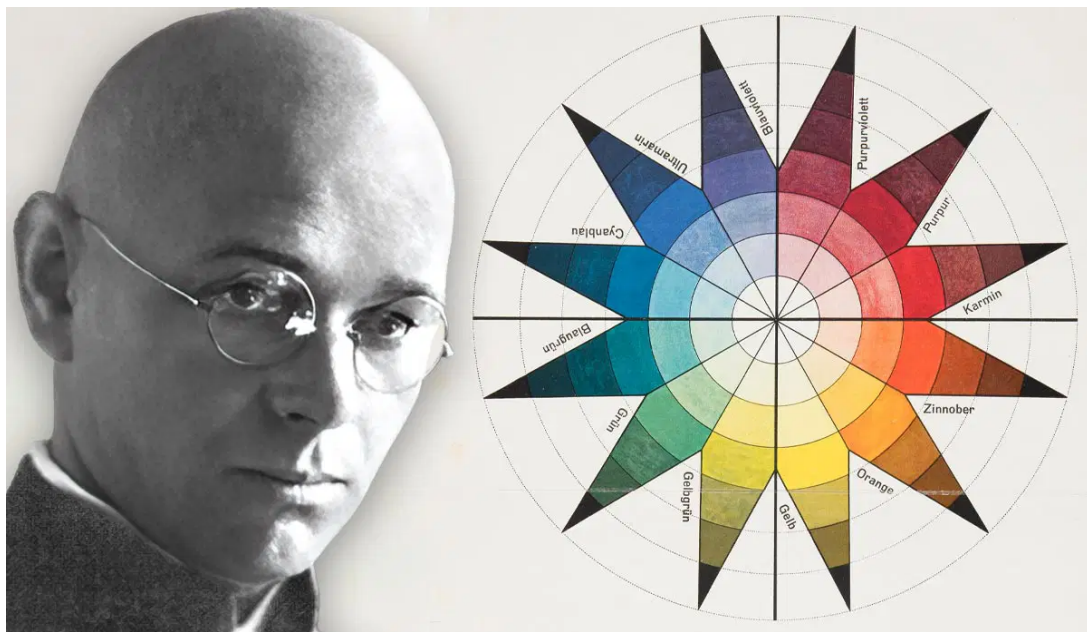
THE LITERAL ERA OF VISUAL COMMUNICATION



TRANSLATING SEMANTICS TO VISUALS

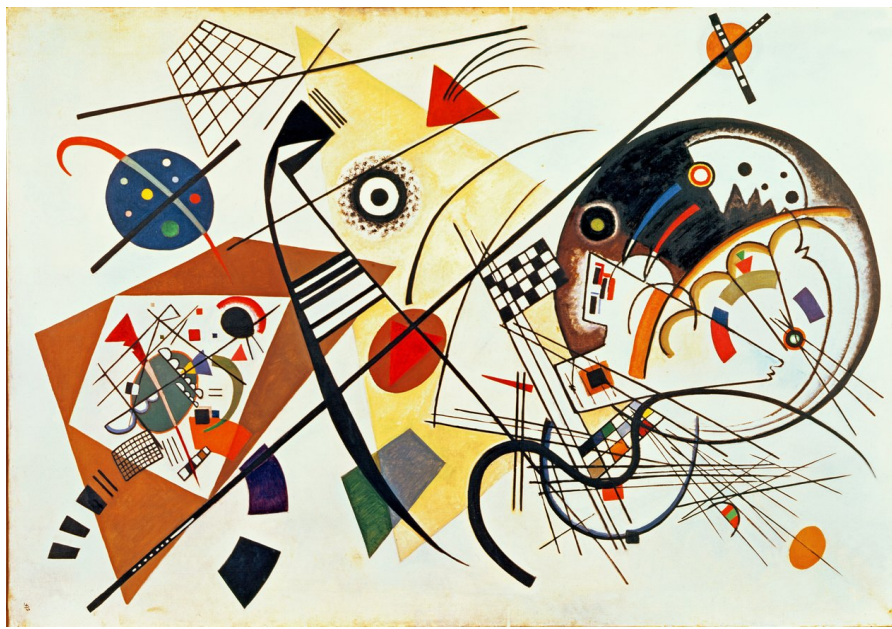
Objectivity VS Subjectivity

Johannes Itten



Abstraction of emotions

Wassily Kandinsky



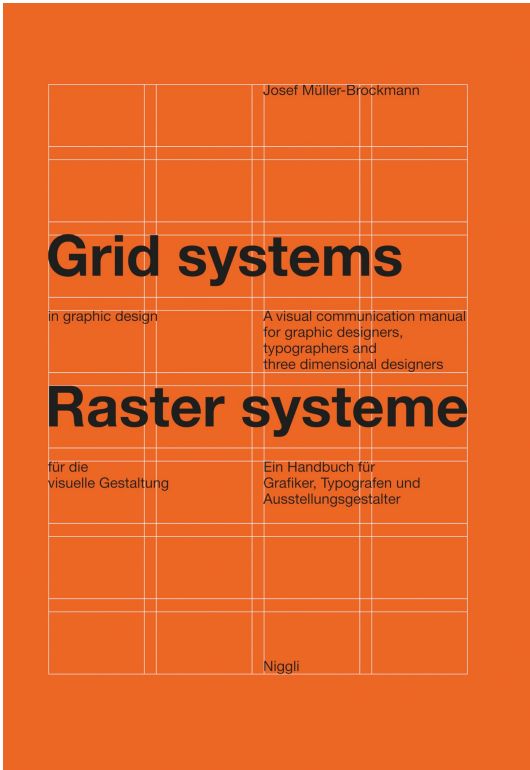
Iconography

Otto Neurath

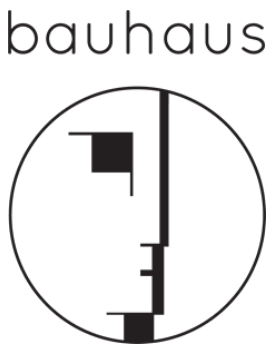


Grid System

The Swiss International Style



DESIGN EDUCATION TRANSFORMATION



*Remains
Unknown



Traditional
Apprenticeship

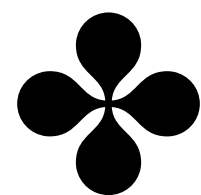
1920s–1930s

Studio-based Culture

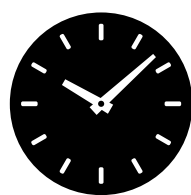
Future

EK- PHR- ASIS®	ROOTS AND RESONANCE	BUILDING THE BRIDGE OF BABEL	ECHOES IN THE STUDIO	SYMPHONY OF TOMORROW
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FROM MIMETIC TO LINGUISTIC



Design Education Transformed From Apprenticeship Model to Studio-Based Pedagogy



Post-1920s Changes

- Decentralization of mentorship authority
- Rise of designer autonomy and subjective expression
- Translation from subjective semantics to abstract designs



Shift in Knowledge Transfer Methods

- Decreased reliance on direct mentor guidance
- Studio critique emerged as primary learning vehicle
- Increased emphasis on peer evaluation and discussion



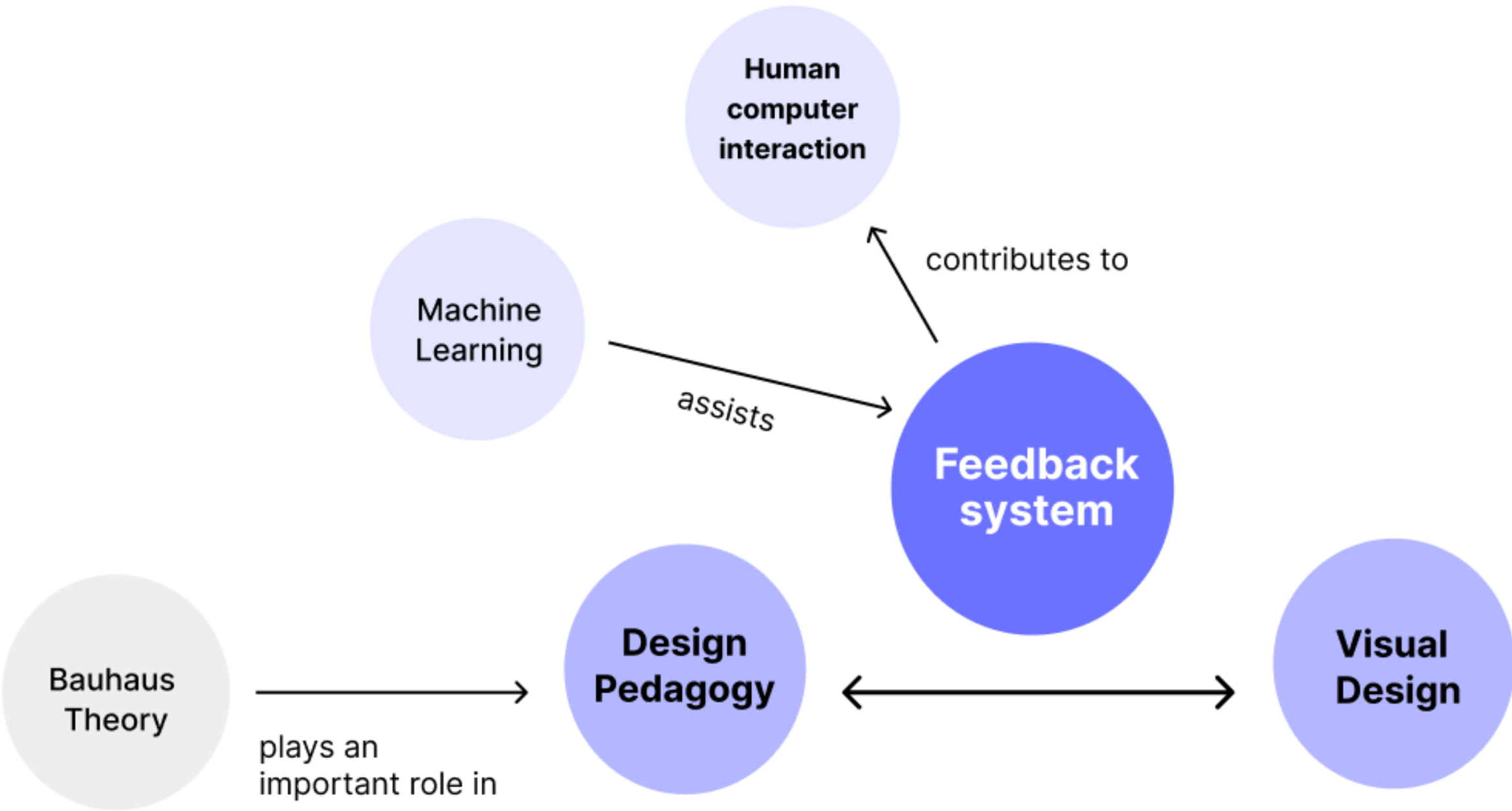
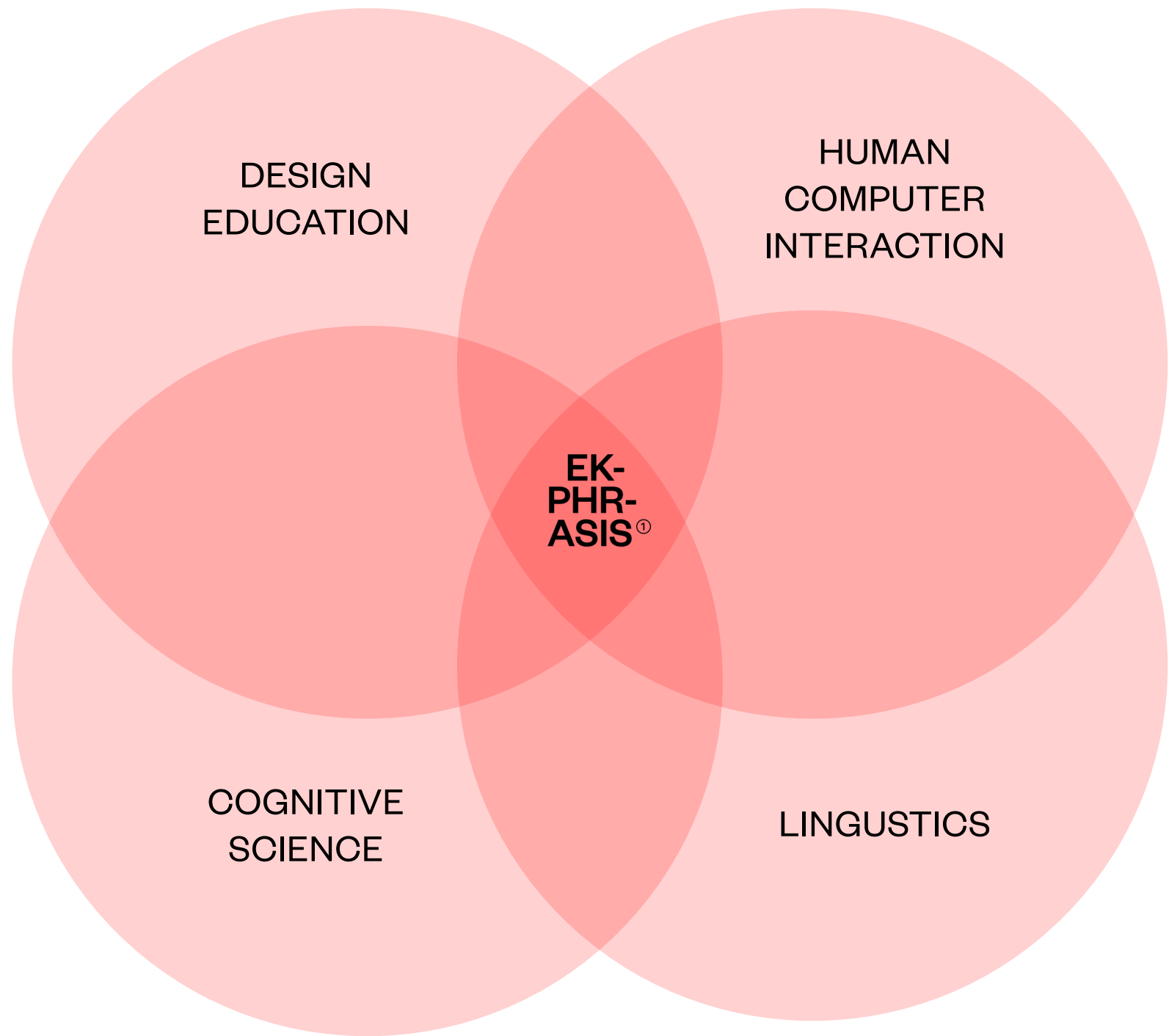
New Requirements in Design Education

- Enhanced linguistic proficiency
- Sophisticated verbal-visual translation abilities
- Abstract language comprehension and interpretation
- Conversion of conceptual feedback into design solutions

PROBLEM STATEMENT

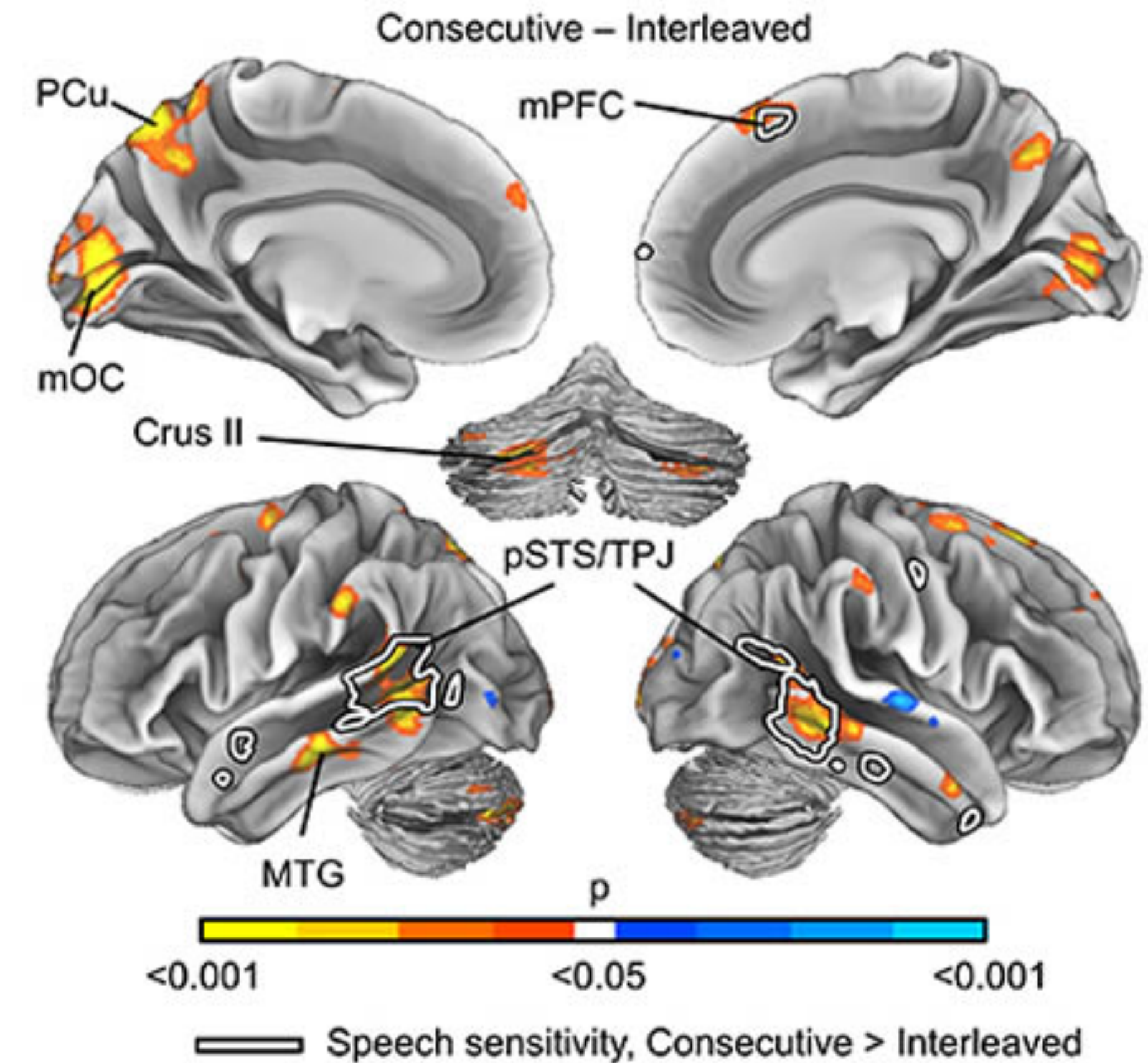
The reliance on **abstract language** in graphic design critiques creates barriers for novice and professional designers, making it difficult to translate feedback into actionable visuals.

DISPLINARY LINEAGE



COGNITIVE OVERLOAD DURING CRITIQUE

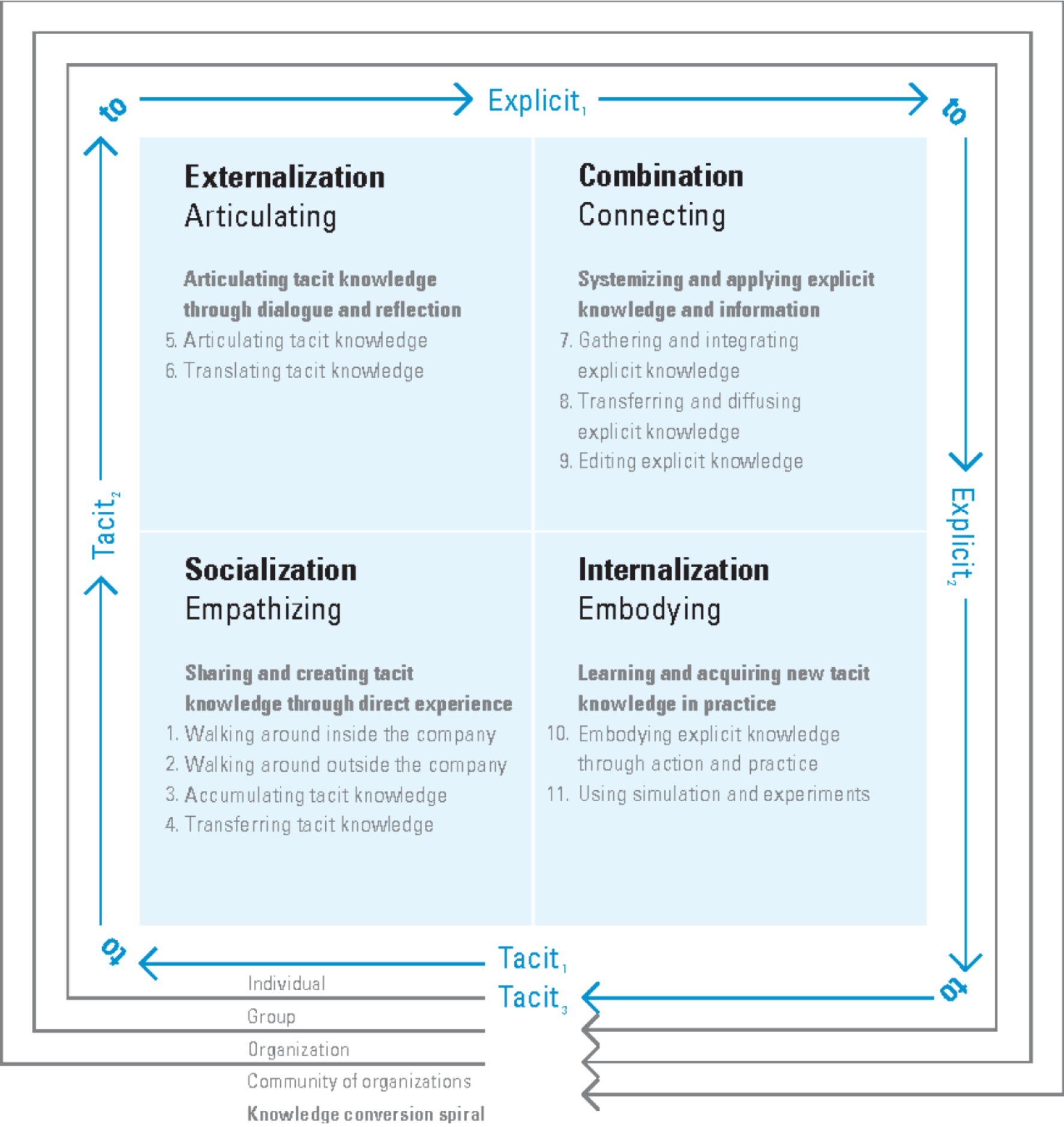
- Processing abstract terms requires extensive contextual analysis
- Multiple thought processes occur simultaneously during critiques
- Design vocabulary is only part of professional discourse complexity
- Both giving and receiving critique involve multiple intricate steps



Credit: Juha Lahnakoski.

TACIT KNOWLEDGE

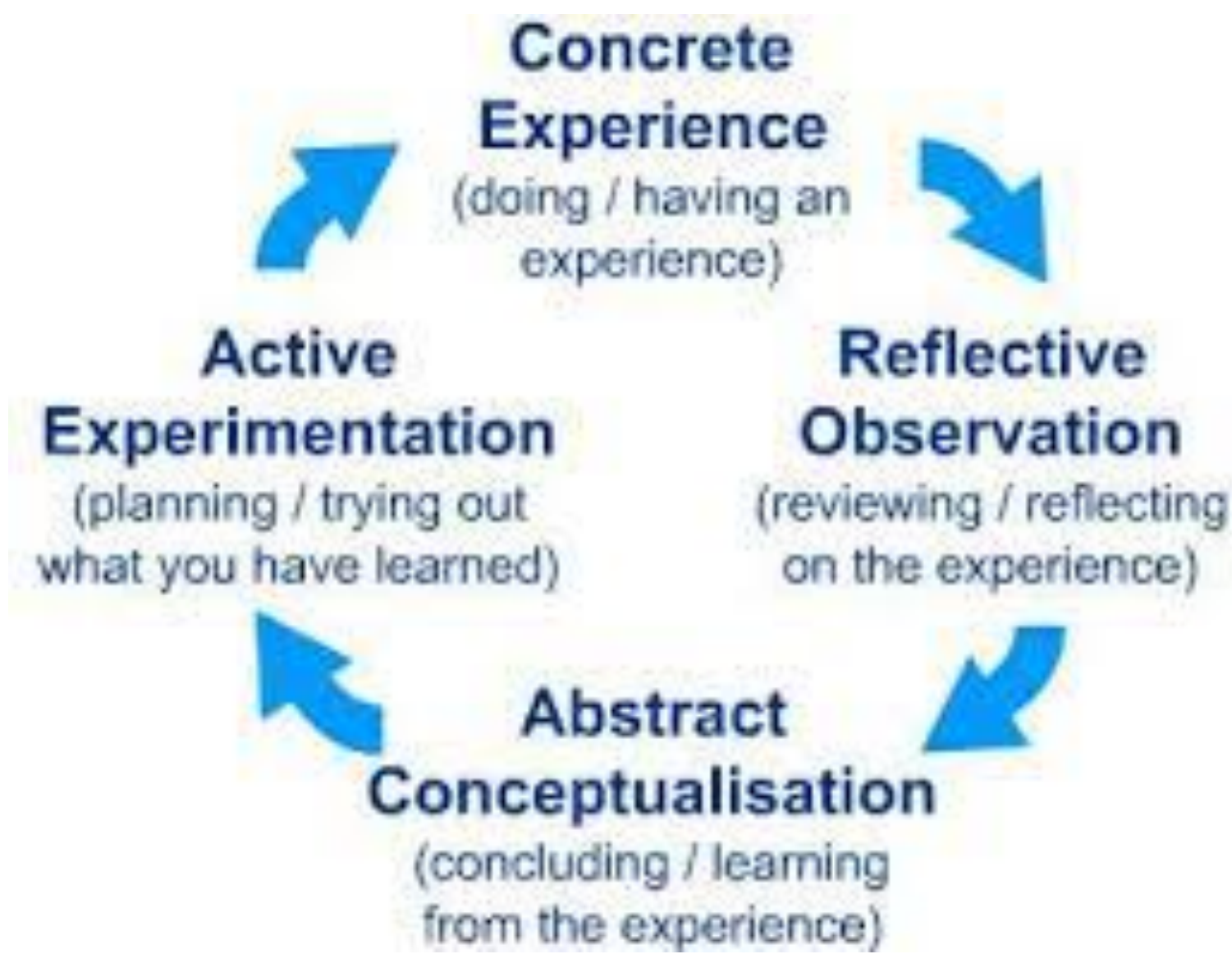
- Semantics as a form of tacit knowledge
- Abstract terms embedded in professional practice
- Three key dimensions:
 - Rapid and simultaneous information processing
 - Difficulty in explicitly expressing required skills
 - Complex interconnections between skill sets
- Risk of misinterpretation or obfuscation



Credit: Hugh Dubberly

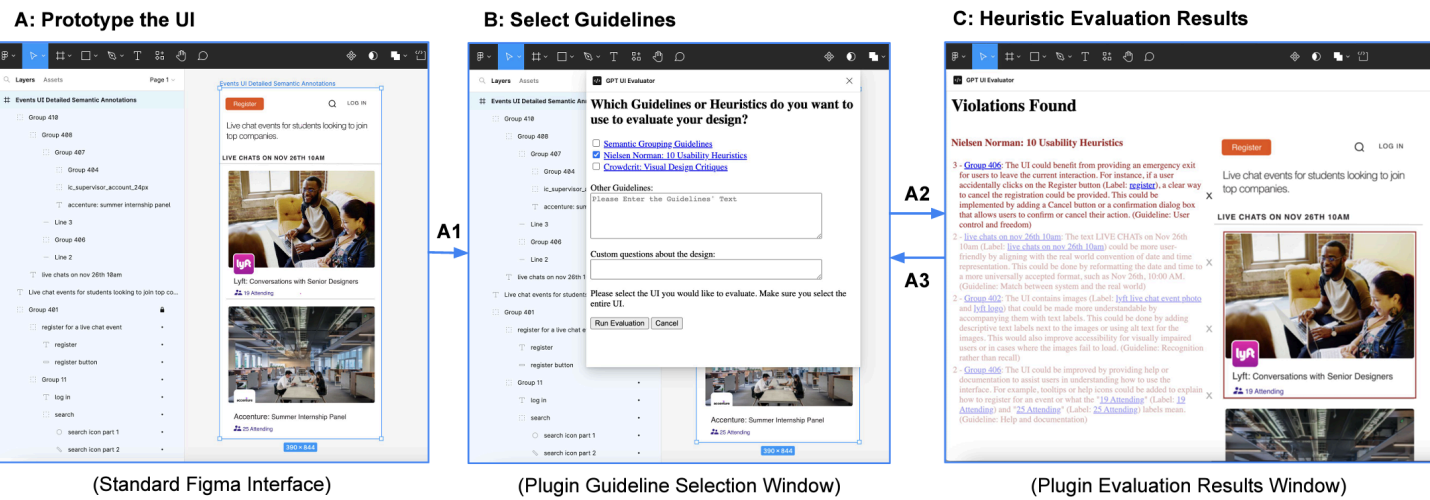
LEARNING PROCESS CHARACTERISTICS

- Emphasis on "learning by doing"
- Designer requirements:
 - Internalize abstract feedback
 - Extract underlying meanings
 - Incorporate understanding into creative processes
- Gradual learning through immersive, iterative practice
- Absence of universal design terminology "dictionary"



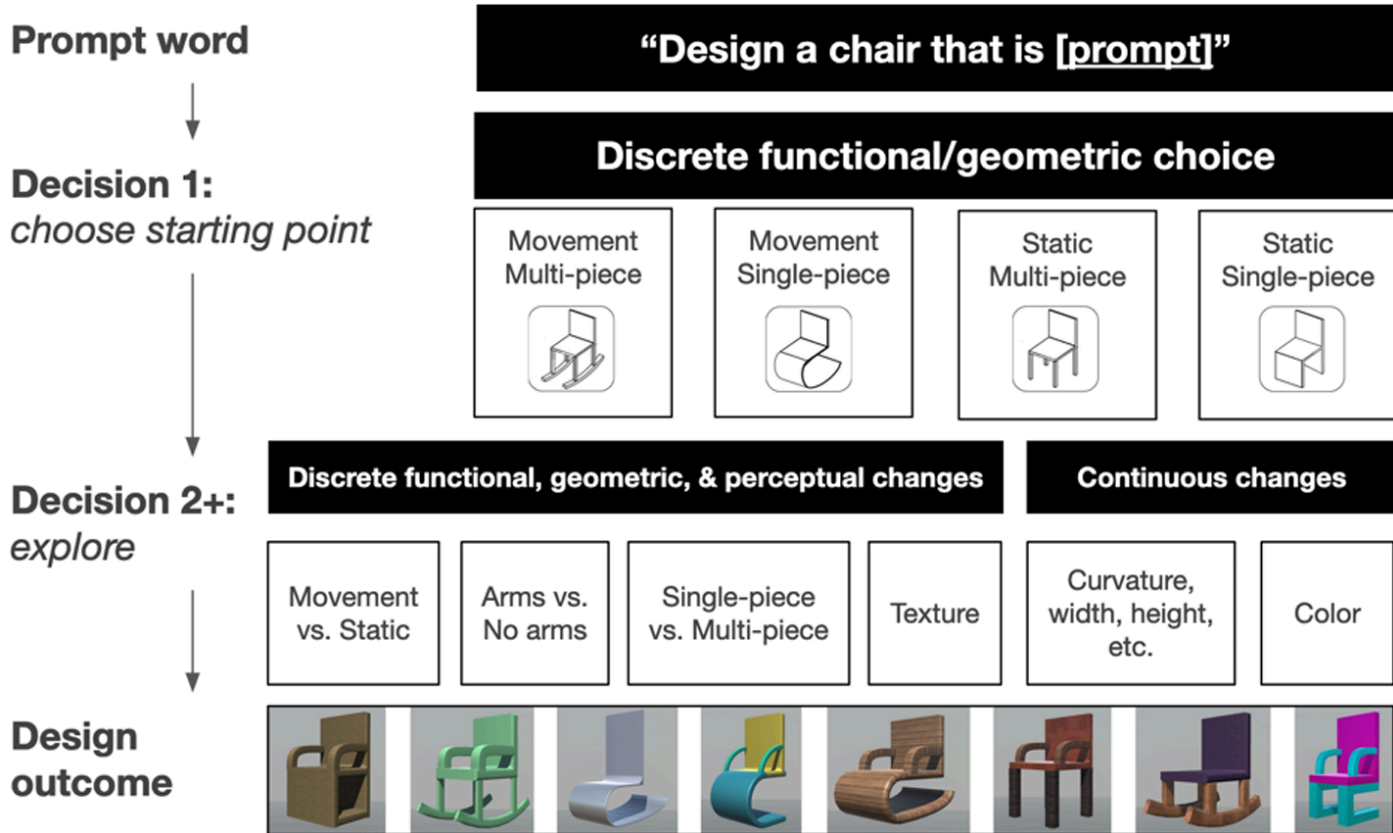
APPLICATION OF EMERGING TECHNOLOGY

The integration of emerging technologies into design and education, aimed at enhancing feedback mechanisms.



Duan et al. Generating Automatic Feedback on UI Mockups with Large Language Models

UI Design



Nandy et al. Semantic properties of word prompts shape design outcomes: understanding the influence of semantic richness and similarity

Industrial Design



Wei et al. Investigating the Impact of Responsive Feedback on the Experience of Learning to Conduct with *Sympathetic Orchestra*

Music

EMERGING OPPORTUNITY: A DIGITAL SOLUTION MATTERS

Machine learning offers context-aware feedback that can bridge the gap between tacit and formal knowledge. By harnessing the capabilities of ML, designers can receive precise and nuanced responses tailored to their unique needs, enhancing comprehension and minimizing potential misunderstandings.

FORMATIVE STUDY

11 Professors, Faculty Members,
and Researchers

From architecture design, graphic design, cognitive science, computer science, education and mechanical engineering.



Berkeley
UNIVERSITY OF CALIFORNIA



Prompt Choice

Visual Harmony (Harmonious)

1.a. Marked by harmony, agreement, or concord; agreeing, accordant, concordant, congruous; having the parts or elements in accord so as to form a consistent or agreeable whole. 1638-

1638

If contraries shall bee adhibited to a harmonious temper, 'tis the cause of discord.
T. Whitaker, *Blood of Grape* 6 ...

1643

The..statutes of God..are most constant and most harmonious each to other.
J. Milton, *Doctrine Divorce* 33 ...

1753

A..harmonious order of architecture in all its parts.
W. Hogarth, *Analysis of Beauty* viii. 40 ...

1804

Th' ethereal curve of seven harmonious dyes.
J. Grahame, *Sabbath* 816 ...

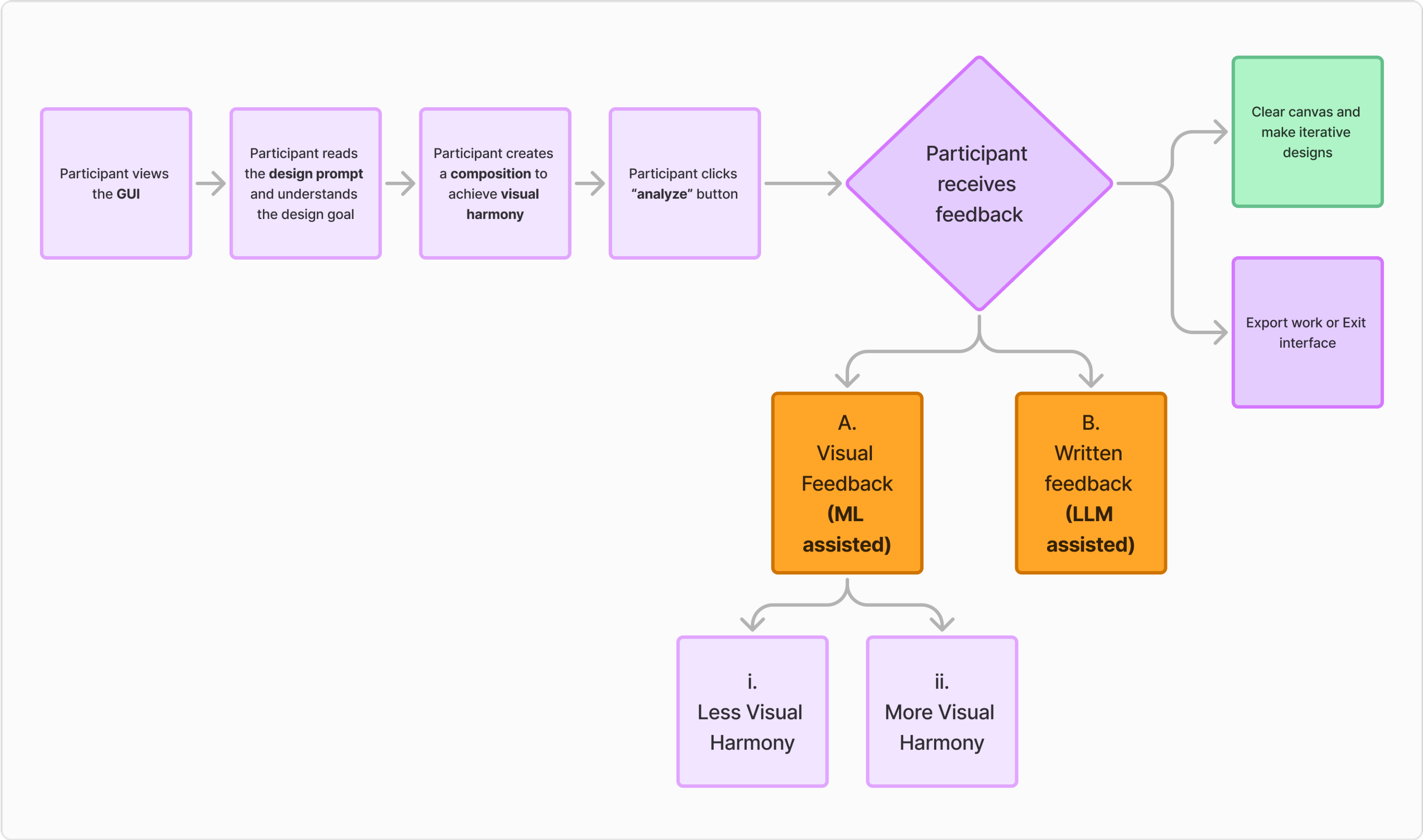
1819

The very difference in their characters produced an harmonious combination.
W. Irving, *Sketch Book* i. 42 ...

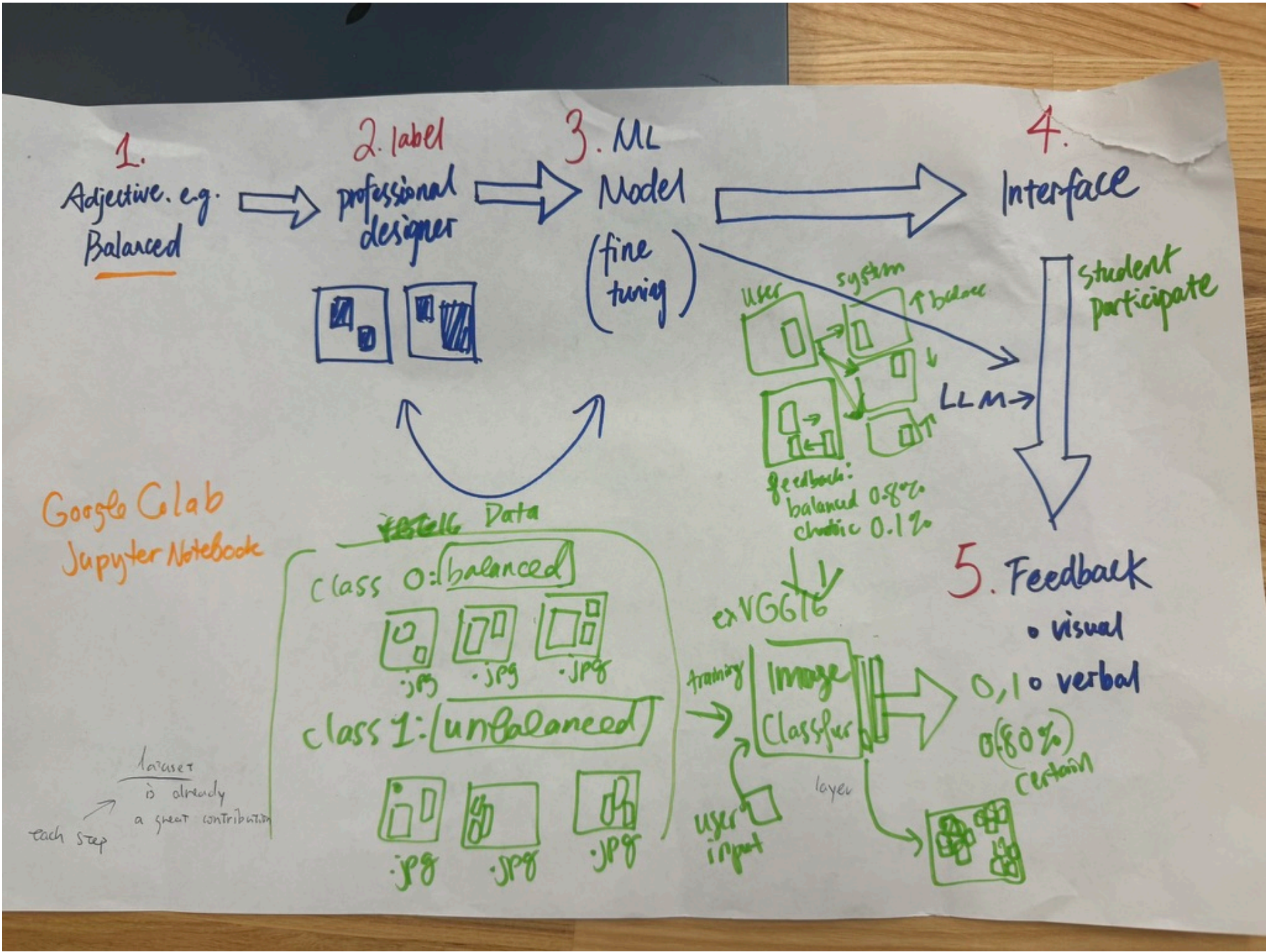
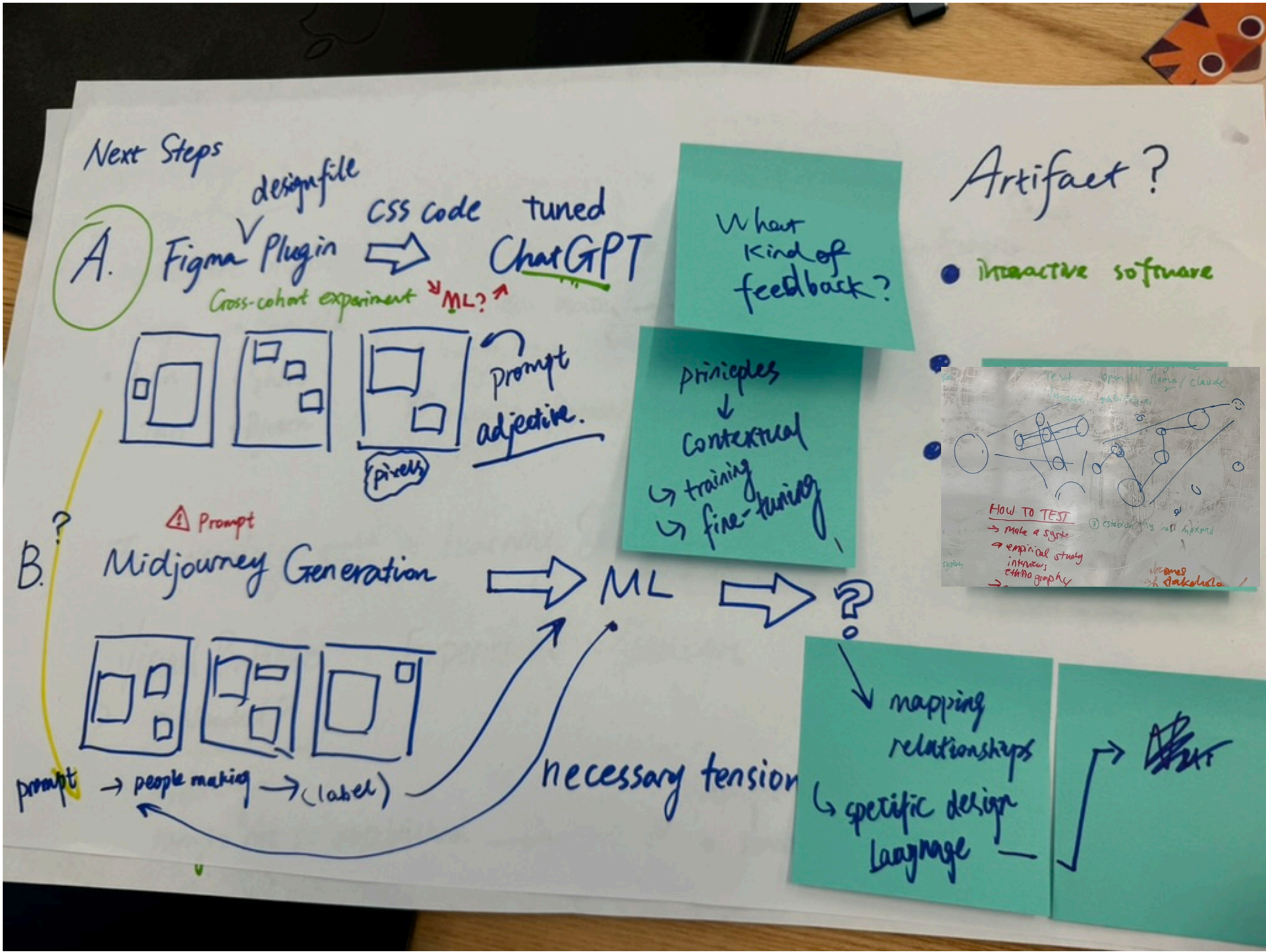
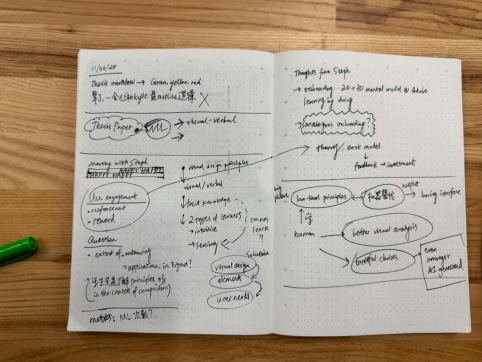
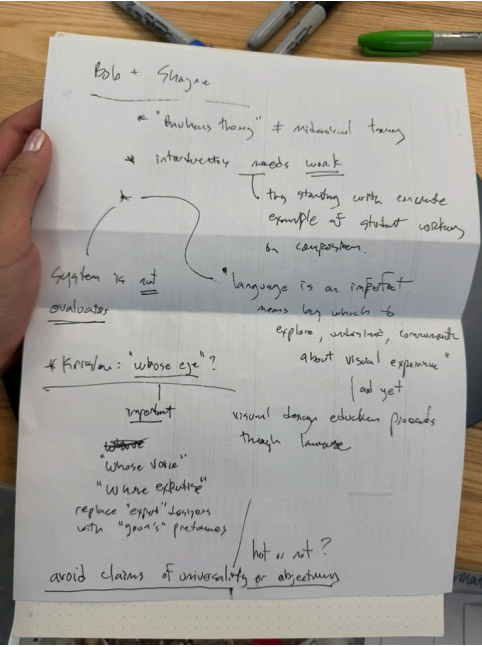
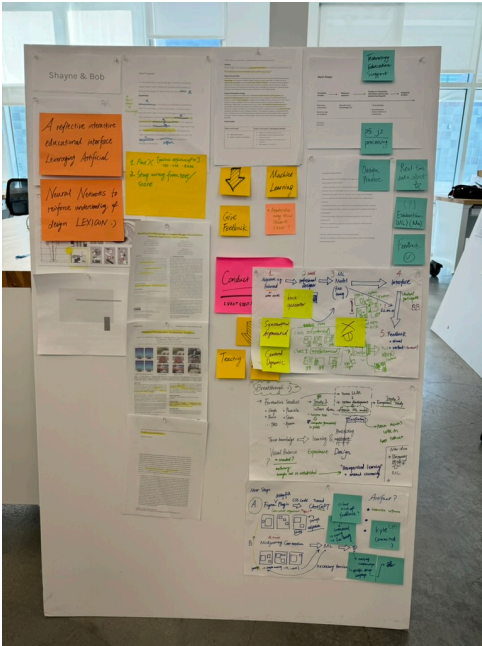
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📖 Historical thesaurus ▼

SYSTEM DESIGN AND DEVELOPMENT



DESK STUDY & WEEKLY ADVISORY SESSION



Verbal Feedback (LLM) → Visual Feedback (ML model)

Create a composition with blocks in varying sizes and shades of grey.
Arrange them to achieve **visual harmony**, either spaced apart or overlapping.



Go Back Clear Canvas Export

Click and drag to draw rectangles. Drag existing rectangles to move them.

Less Harmonious



More Harmonious



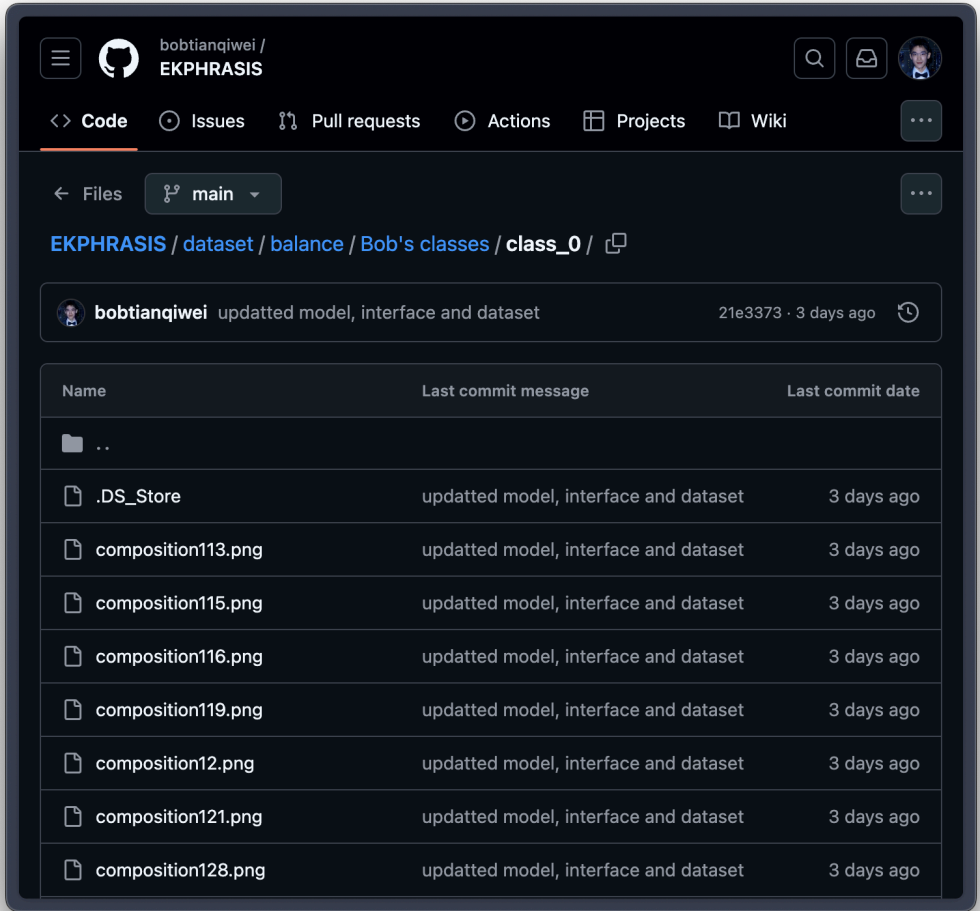
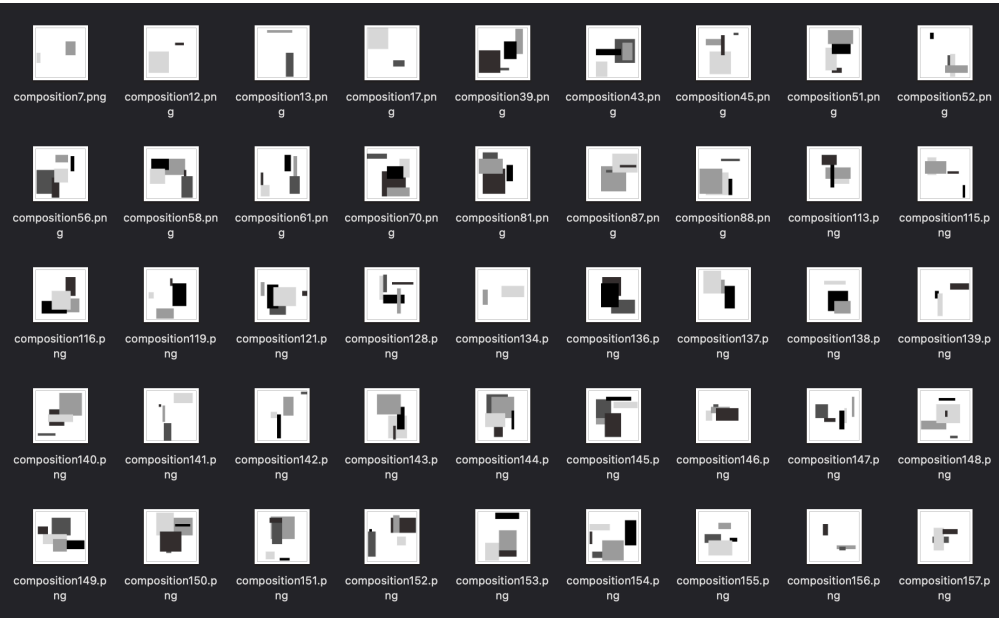
Evaluate

There's some effort to create less harmonious, but it feels a little awkward. The black square stands out, but the smaller shapes don't balance it enough.

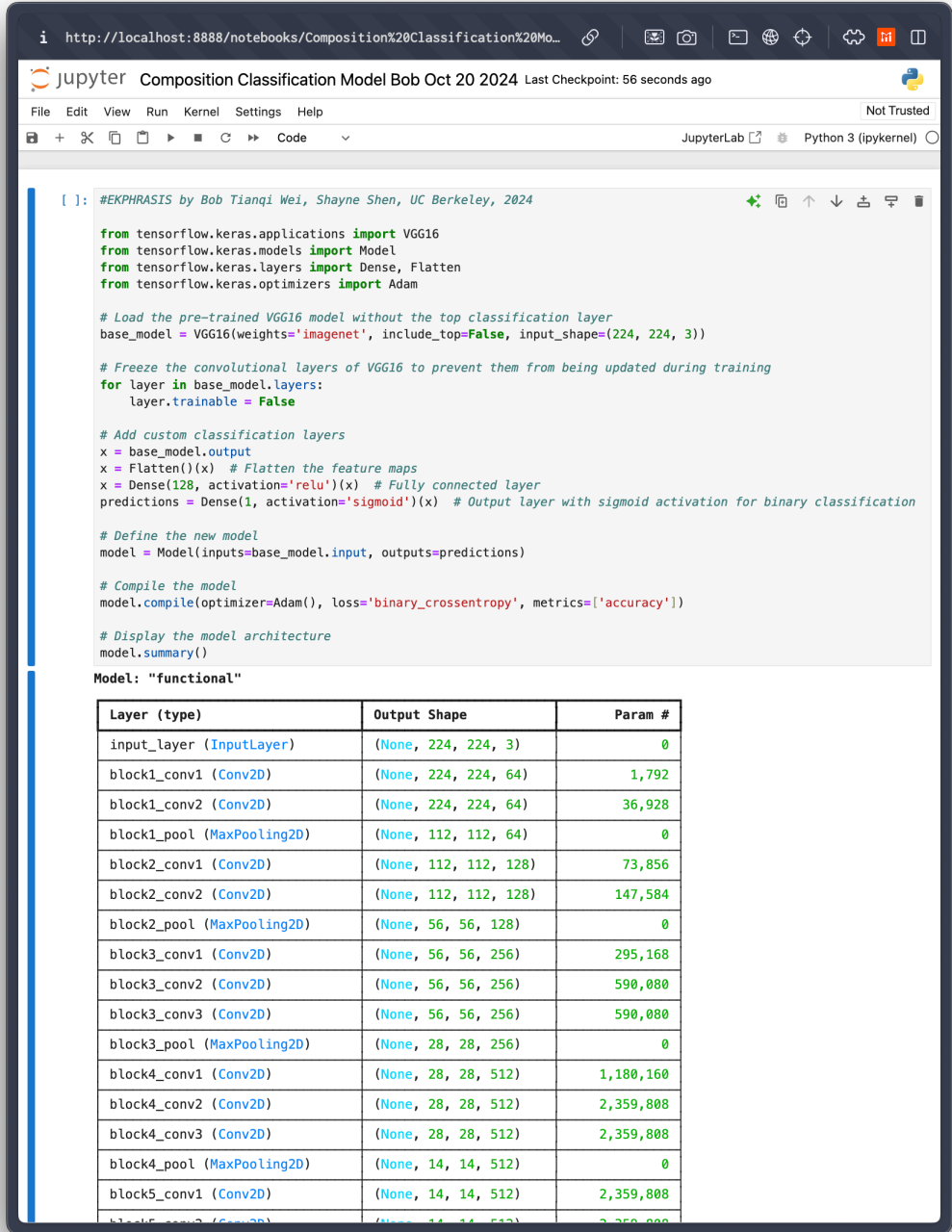
MACHINE LEARNING MODEL & DATASET

- Load the VGG16 model without the top classification layers, keeping only the feature extraction part.
- Freeze these layers to retain their pre-trained knowledge.
- Add new layers: a flatten layer, a dense layer with 128 neurons, and an output layer with 1 neuron using a sigmoid function for binary classification.
- Split the dataset randomly into 80% for training and 20% for validation to evaluate the model's performance.
- Train the model for ten epochs and monitor validation performance to find the best-performing model.
- After training, the model outputs the probability that a new image belongs to class_1 (if >0.5) or class_0 (if <0.5).

Evaluations from dataset labelers:
The model “demonstrated an accurate understanding of the data, and its classification was even stricter than mine."



Dataset



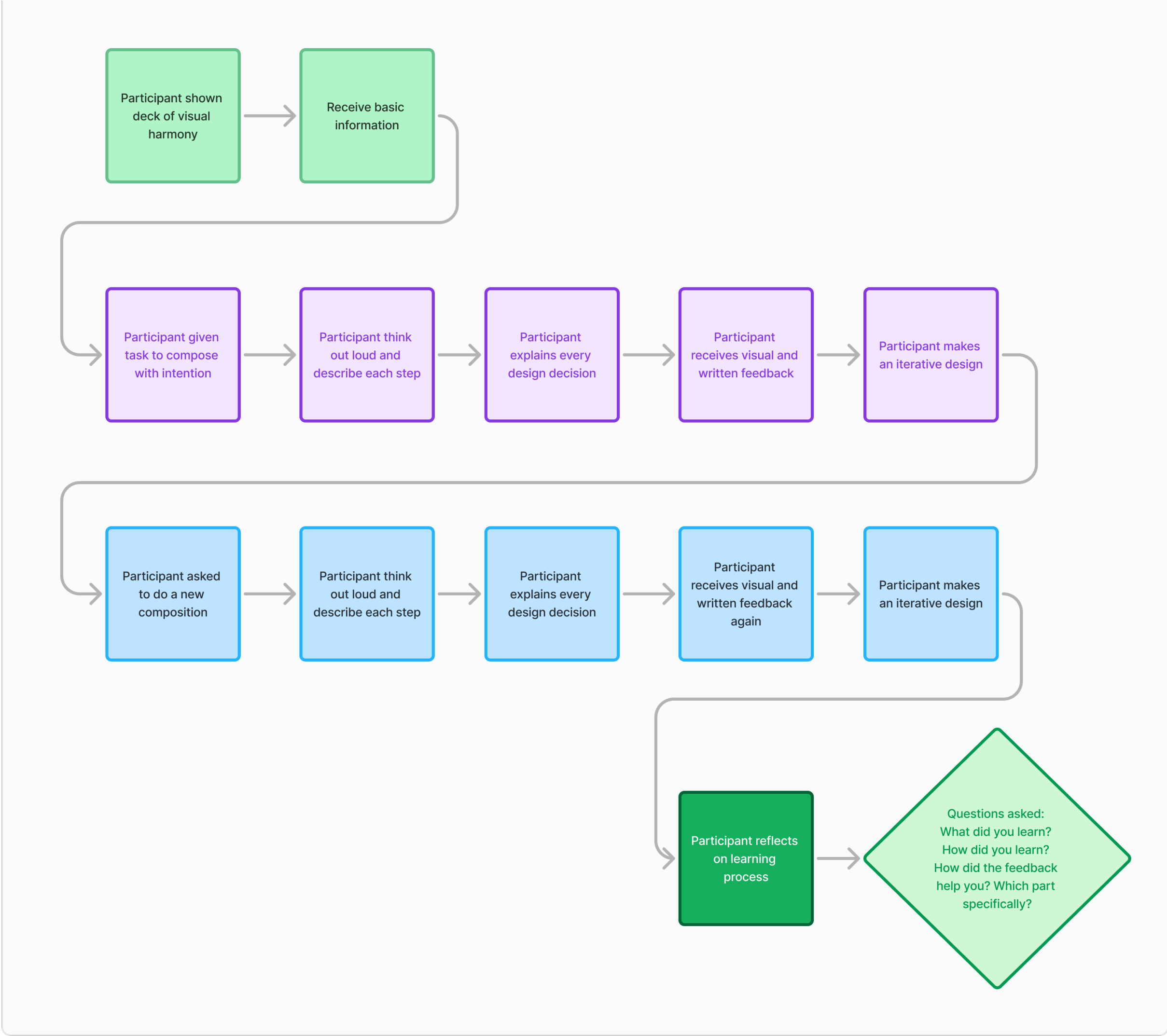
ML model

github.com/bobtianqiwei/EKPHRASIS

EMPIRICAL STUDIES

RESEARCH QUESTIONS

- What are the impacts of structured visual and written feedback on novice designers’ comprehension of abstract terms like "visual harmony”?
- How does iterative reflection and articulation influence skill acquisition and professional discourse in design education?

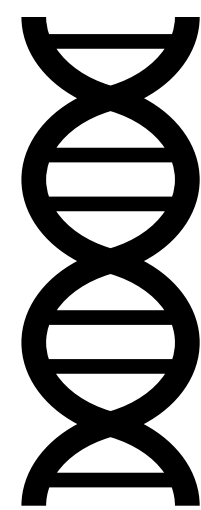


KEY FINDINGS

- Improved performance in second-round compositions (from expert evaluation)
- Reflection and Articulation Enhanced Understanding of Abstract Terminologies
- Scoring Did Not Foster a Positive Mindset

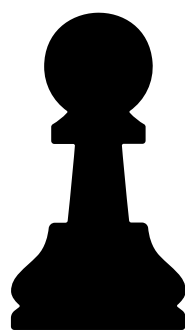
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SIGNIFICANCE



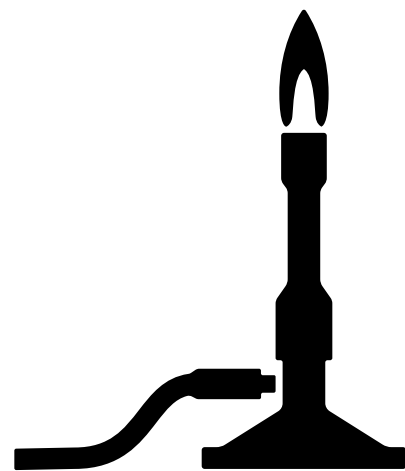
- Need for expanded dataset and professional designer input
- More prompts
- Potential for interactive critique sessions
- Broader user interaction possibilities
- Chess-like interaction model for strategic engagement

LIMITATIONS AND CHALLENGES



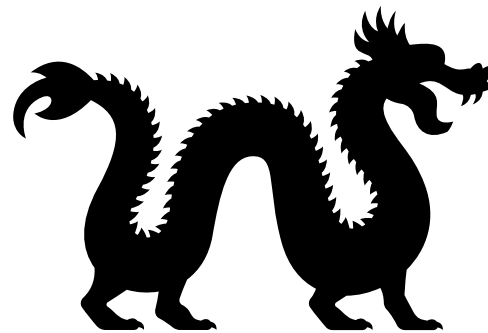
- Dataset size and diversity constraints
- Machine learning models' struggle with context
- Cultural and subjective design elements difficult to quantify
- Need for more diverse data and context-aware algorithms

NEXT STEPS

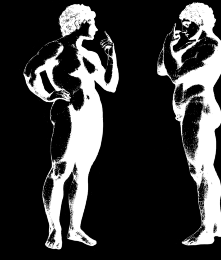


- Design education/ remote education / democratize critique
- Professional training /Industry collaboration
- Customizable feedback/Multilingual support
- Cognitive science research
- Cultural adaptation

FUTURE APPLICATIONS



- Design education/ remote education / democratize critique
- Professional training /Industry collaboration
- Customizable feedback/Multilingual support
- Cognitive science research
- Cultural adaptation



THANK YOU



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